

Table 1) Access to Computers and Internet and Attitude toward E-learning in the Faculty Members of Zanjan University of Medical Sciences (n=69)

Variables	Frequency	Percentage
Faculty Members' Access to Computers and Internet		
Unfavorable	8	11.6
Favorable	17	24.6
Very Favorable	44	63.8
Faculty Members' Skill in Working with Computers and Internet		
Unfavorable	8	11.6
Favorable	50	72.5
Very Favorable	11	15.9
Faculty Members' Attitudes Towards E-learning		
Negative	2	2.9
Positive	54	78.3
Highly Positive	13	18.8

Table 2) Relative and Absolute Frequencies of Faculty Members` Attitude toward E-learning based on Demographic Variables in Zanjan University of Medical Science(numbers in parentheses showing percentage)

Index	Negative Attitude	Positive Attitude	Highly Positive Attitude	P Value
Gender				
Male	2 (4.0)	42 (84.0)	6 (12.0)	0.13
Female	0	12 (66.7)	6 (33.3)	
Age (Year)				
Less than 29	0	8 (88.9)	1 (11.1)	0.33
30-39	0	18 (72.0)	7 (28.0)	
40-49	1 (4.0)	19 (76.0)	5 (20.0)	
More than 50	1 (10.0)	9 (90.0)	0	
Teaching Experience (Year)				
Less than 4	0	17 (68.0)	8 (32.0)	0.06
5-9	0	10 (90.9)	1 (9.1)	
10-14	0	6 (100)	0	
15-19	0	9 (75.0)	3 (25.0)	
More than 20	2 (22.2)	7 (77.8)	0	
Scientific Ranking				
Lecturer	0	11 (78.6)	3 (21.4)	0.04
Assistant Professor	0	36 (78.3)	10 (21.7)	
Associate Professor	2 (33.3)	4 (66.7)	0	
Professor	0	1 (100)	0	
Faculty				
Health	1 (6.7)	9 (60.0)	5 (33.3)	0.10
Nursing	1 (9.1)	8 (72.7)	2 (18.2)	
Medicine	0	24 (92.3)	2 (7.7)	
Pharmacy	0	8 (66.7)	4 (33.3)	
Dentistry	0	5 (100)	0	