

**Table 1)** Mean score of intelligence beliefs scores, self-regulation learning, motivation for achievement, and their subscales in the third year students of senior high schools with veteran parents injured more than 40% in Bojnourd City (n=230)

<b>Variables</b>	<b>Scores</b>	<b>Lowest</b>	<b>Highest</b>
<b>Intelligence Beliefs</b>			
Intrinsic Factor	24.29±3.24	18	34
Incremental Factor	17.53±1.24	8	17
Educational Factor	17.53±1.13	5	14
Contextual Factor	8.54±0.84	2	10
Total Score	57.24±5.97	24	76
<b>Self-regulated Learning</b>			
Cognitive Strategies	25.32±3.24	15	31
Metacognitive Strategies	28.47±3.64	17	32
Total score	59.34±6.17	24	66
<b>Motivation for Achievement</b>			
Total Score	88.36±6.28	41	111

**Table 2)** Correlation matrix between research variables in the population of third-year high school students with veteran parents injured more than 40% (n=230)

Variables	1	2	3	4	5	6	7	8
<b>1. Intrinsic Factor</b>	1							
<b>2. Incremental Factor</b>	*0.26	1						
<b>3. Educational Factor</b>	**0.22	**0.14	1					
<b>4. Contextual Factor</b>	**0.42	*0.30	**0.41	1				
<b>5. Intelligence Beliefs</b>	**0.32	**0.18	**0.45	*0.29	1			
<b>6. Cognitive Strategies</b>	*0.33	**0.14	**0.54	**0.14	**0.41	1		
<b>7. Metacognitive Strategies</b>	**0.19	*0.30	*0.36	*0.17	*0.63	*0.30	1	
<b>8. Self-Regulation Learning</b>	**0.17	**0.18	**0.48	**0.51	**0.18	*0.21	*0.30	1
<b>9. Motivation for Achievement</b>	**0.28	**0.14	**0.36	**0.53	**0.14	*0.22	*0.17	*0.18

\*p<0.01; \*\*p<0.05