

**Table 1.** The absolute and relative frequency of demographic variables and their relationship with mean health literacy scores of mothers with children under 2 years (n=253)

Variables	No.	%	Mean health literacy score	Median (maximum-minimum)	P value
<b>Education</b>					
Elementary	13	5.1	123.17±61.39	127 (164-92)ab**	*0.011
Secondary school	49	19.4	123.17±40.69	129 (69-150)a**	
Diploma	107	42.3	128.16±69.31	131 (82-152)ab**	
University	84	33.2	131.18±92.03	136 (92-162)b**	
<b>Occupation</b>					
Unemployed	203	80.2	127.17±8.25	130 (69-156)	***0.01
Employed	50	19.8	134.16±14.03	136 (92-162)	
<b>Type of pregnancy</b>					
Unwanted	46	18.2	128.43±16.61	129.5 (92-162)	***0.571
Wanted	207	81.8	128.49±17.39	132 (69-162)	
<b>Number of children</b>					
1	146	57.7	128.46±17.53	130 (162-82)	*0.862
2	96	37.9	128.72±17.00	132 (69-156)	
3 and more	11	4.4	126.16±54.20	124 (103-149)	

\* Kruskal-Wallis test. \*\* The same lowercase letter indicates no statistically significant difference between the Mann-Whitney and Bonferroni adjustment. \*\*\* Mann-Whitney test.

**Table 2.** The mean scores of health literacy dimensions and their relative frequency in four health literacy levels in mothers with children under 2 years (n=253)

<b>Dimensions of the health literacy</b>	<b>Mean scores</b>	<b>Average scores from zero to 100</b>	<b>Inadequate (%)</b>	<b>Not sufficient (%)</b>	<b>Adequate (%)</b>	<b>Excellent (%)</b>
<b>Access</b>	21.86±4.18	66.09±17.44	21.7	24.2	41.5	12.6
<b>Reading skill</b>	15.55±2.97	72.23±18.58	12.3	23.7	38.3	25.7
<b>Comprehension</b>	28.73±4.47	77.63±15.97	10.3	11.5	38.7	39.5
<b>Evaluation</b>	15.13±3.03	69.56±18.97	24.5	15.8	35.6	24.1
<b>Decision-making and use of health information</b>	47.19±7.32	73.32±15.26	11.4	12.3	50.2	26.1
<b>Health literacy (total)</b>	128.48±17.21	72.33±13.04	8.9	17.4	59.9	13.8