

Table 1) Comparison between the Current and the Desired Situations of Teaching Professional Ethics in the Faculty Members of Sistan and Baluchestan University from the Viewpoints of the Graduate Students (n=318)

	Desired Situation	Current Situation
Personal Characteristics	4.21±0.62	3.46±0.68
Content Mastering	4.12±0.63	3.32±0.73
Teaching Methods Mastering	4.12±0.71	3.29±0.74
Understanding the Different Aspects of the Learner	4.02±0.75	2.81±0.82
Standard Evaluation	4.13±0.67	3.08±0.84
Respect for the Academic Rules	3.95±0.79	3.67±0.75
Teaching Professional Ethics (General)	4.09±0.54	3.27±0.58

Table 2) Comparison between the Current Situations of Teaching Professional Ethics in the Faculty Members based on the Students' Demographic Characteristics

	Gender		Field of Study		Educational Level	
	Female (n=162)	Male (n=156)	Engineering (n=167)	Humanities (n=151)	MSc (n=256)	PhD (n=62)
Personal Characteristics	3.45±0.68	3.47±0.67	3.51±0.67	3.41±0.68	3.44±0.67	3.55±0.68
Content Mastering	3.32±0.76	3.32±0.69	3.30±0.75	3.33±0.71	3.30±0.73	3.38±0.73
Teaching Methods Mastering	3.25±0.74	3.33±0.74	3.25±0.78	3.33±0.70	3.27±0.75	3.37±0.69
Understanding the Different Aspects of the Learner	2.81±0.81	2.81±0.82	2.83±0.90	2.79±0.71	2.78±0.81	2.93±0.83
Standard Evaluation	3.09±0.82	3.06±0.85	3.07±0.86	3.08±0.81	3.05±0.85	3.19±0.78
Respect for the Academic Rules	3.66±0.76	3.67±0.73	3.72±0.76	3.61±0.74	3.65±0.76	3.72±0.72