

Table 1) Themes and Extracted Categories of the Interviews

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| Active and Interactive Teaching |
| 1. Considering Students` Opinions in the Educational Planning |
| 2. Engaging Students in Classroom Discussion |
| 3. Providing Practical Examples to Understand the Content |
| 4. Lack of Any Concern to Express Thoughts |
| 5. The Possibility of Constructive Criticism of Faculty Members` Activities and Programmings |
| 6. Considering Personal Situations and Differences among the Students |
| Vibrant Atmosphere |
| 7. Academic Motivation |
| 8. Enjoyment of Learning and Attendance in the Classroom |
| 9. Feeling of Acceptance and Respect from the Faculty Member |
| 10. Dynamism and Vitality of the Environment and Lack of Fatigue |
| The Relationship between Learning and Professional Needs |
| 11. Identifying Job Needs in the Training Course Content |
| 12. The Relationship between Learning and the Requirements of Job Opportunities |
| Academic and Scientific Ability of the Professors |
| 13. Expertise and Scientific Capabilities in the Field of Teaching |