

Table 1) Comparison between Teaching Quality Aspects in Different Departments based on Survey Questionnaire and SEEQ

Aspects of Teaching Quality	Public Health	Professional Health	Environmental Health	P Value
Based on Survey Questionnaire				
Personal Characteristics of the Faculty Members	3.034±0.808	3.049±0.693	3.256±0.737	0.001
Teaching Method of the Faculty Member	2.857±0.831	2.791±0.845	3.131±0.709	0.001
Scientific Ability of the Faculty Member	3.071±0.840	3.137±0.974	3.254±0.790	0.115
Overall	2.930±0.785	2.914±0.785	3.201±0.675	0.001
Based on SEEQ				
Learning	3.632±1.054	3.527±1.152	3.781±0.958	0.205
Teacher's Interests	3.680±1.026	3.542±1.177	3.904±0.880	0.019
Organizing the Content	3.745±0.999	3.526±1.150	3.861±0.921	0.047
Group Interaction	3.631±1.122	3.519±1.232	3.799±0.938	0.286
Teacher-Student Relationships	3.771±1.066	3.574±1.222	3.865±0.944	0.245
Comprehensiveness of the Content	3.678±1.092	3.630±1.163	3.809±0.923	0.618
Examination	3.473±1.137	3.237±1.181	3.532±1.033	0.121
Homework	3.521±1.106	3.402±1.175	3.589±1.009	0.515
Overall Evaluation	3.652±1.082	3.514±1.176	3.814±0.965	0.088
Total	3.706±0.920	3.577±1.074	3.818±0.816	0.338

Table 2) Comparison between Overall Score of Faculty Members' Evaluation by Students based on Faculty Ranking, Gender, Level of Education and Field of Study of the Students based on Survey Questionnaire and SEEQ

Research Variables	Survey Questionnaire	SEEQ
Faculty Ranking of the Faculty Members		
Instructor	3.570±1.050	3.610±0.916
Assistant Professor	3.730±1.050	3.750±0.879
Associate Professor	3.840±1.000	3.920±0.885
P Value	0.045	0.017
Gender of the Student		
Male	3.080±0.770	3.740±0.900
Female	3.130±0.690	3.760±0.890
P Value	0.540	0.624
Students` Level of Education		
Associate	2.971±0.583	3.400±0.947
Under graduate	3.149±0.702	3.776±0.881
Graduate	2.838±1.038	3.817±0.921
P Value	0.013	0.011
Students` Field of Study		
Professional Health	2.881±0.727	3.599±1.028
Public Health	3.063±0.711	3.636±0.868
Environmental Health	3.217±0.703	3.844±0.851
P Value	0.001	0.005

Table 3) Comparison between Faculty Members` Evaluation Scores based on Working Experience, Popularity, Course Difficulty, Working Load of Each Course, Predictability of Achieving Good Scores and Interest in Each Course based on Survey Questionnaire and SEEQ using Pearson Correlation Coefficient Test

Research Variables	Survey Questionnaire	SEEQ
Working Experience of Faculty Members		
Correlation Coefficient	0.135	0.102
P Value	0.001	0.008
Faculty Members` Popularity		
Correlation Coefficient	0.014	-0.727
P Value	0.726	0.001
Course Difficulty		
Correlation Coefficient	0.027	0.067
P Value	0.501	0.086
Working Load of Each Course		
Correlation Coefficient	0.011	0.152
P Value	0.775	0.001
Predictability of Achieving Good Scores		
Correlation Coefficient	0.003	0.018
P Value	0.931	0.650
Interest in Each Course		
Correlation Coefficient	0.011	0.442
P Value	0.778	0.001