Table 1) Evaluation of Students` Information Literacy Level of Distance Education Students of Entrepreneurship Faculty of Tehran University

Mean Score	P Value	Status
First standard (Determining the Nature of Information)		
4.70±1.62	0.014	Unfavorable
Second Standard (Effective Access to Information)		
8.10±2.26	0.015	Relatively Favorable
Third Standard (Critical Information Evaluation)		
8.42±0.98	0.024	Relatively Favorable
Fourth Standard (Purposeful Use of Data Information Literacy)		
10.58±1.07	0.012	Favorable
Fifth Standard (Understanding Legal and Economic Items)		
5.61±2.35	0.032	Unfavorable
All Information Literacy Skills		
37.41±8.07	0.001	Relatively Favorable