

Table 1) Results of Phenomenology

Statements Related to Four Main Themes
Professionalism Some teachers improperly behave with the students. Lack of Enough Education in the Professional Ethics and True Relationship with the Patients Some teachers improperly behave with the patients. There is a weak interaction between teacher and student in the basic sciences.
Educational Equipment and Tools Disproportionate Number of the Students and Educational Facilities at the Phantom and Ward The students should pay for some tools and some laboratory costs. The facilities of the scientific library of the faculty are improper. There is difficult access to the removed teeth to educate in the pre-clinic.
Educational Management/Theoretical Education Some courses as English Language, Computer, Research Methods, are inefficiency presented in the basic sciences course. There is less utilization of the student participation techniques. No-practical References Introduced by the Teachers There are not enough educations in some items for future occupational situation.
Educational Management/Practical Education There is no required efficient education in some practical courses. There is no possibility to follow up the patients. There is not enough prescribing training.
Evaluation There is no specific criterion for evaluation of the general courses. There is no specific criterion to evaluate some clinical courses. Some teachers do not have enough mastery in the courses. Some teachers do not have enough skills in the clinical training, and more accurate monitoring on their work is required. Survey from the students about educational methods has a little impact on the teachers' promotion.