Table 1) Comparison between the Mean Scores of Emotional Intelligence, Actual Self-concept, Ideal Self-concept, and Academic Achievement (GPA) Variables in the Students of Qaen Nursing and Midwifery School in the 2012-13 Academic Year based on Sex

| Total Score (n=99) | Males' Scores (n=26) | Females' Scores (n=73) | P Value |
|---|---|---|---|
| **Actual Self-concept** | | | |
| 4.75±0.49 | 4.62±0.49 | 4.79±0.56 | 0.14 |
| **Ideal Self-concept** | | | |
| 5.31±0.82 | 5.10±0.56 | 5.39±0.90 | 0.11 |
| **Emotional Intelligence** | | | |
| 319.90±34.20 | 315.00±36.30 | 321.60±33.60 | 0.39 |
| **GPA** | | | |
| 15.86±1.47 | 14.70±1.20 | 16.30±1.30 | p<0.001 |

Table 2) To Investigate the Correlations between Actual Self-concept, Ideal Self-concept, Emotional Intelligence, and Academic Achievement (GPA) Variables in the Students of Qaen Nursing and Midwifery School in the 2012-13 Academic Year using Pearson Correlation Coefficient (number=99persons)

| Index | Actual Self-concept | Ideal Self-concept | Emotional Intelligence |
|---|---|---|---|
| **GPA** (Academic Achievement) | r=0.18<br>p=0.07 | r=0.25<br>p=0.01 | r=0.03<br>p=0.81 |
| **Actual Self-concept** | - | r=0.53<br>p<0.001 | r=0.34<br>p=0.001 |
| **Ideal Self-concept** | - | - | r=0.26<br>p=0.01 |