Table 1) Frequency distribution of students' personal characteristics in the intervention and control group before the intervention

Variables		~~Experimental~~ Interventional Group (n=70)		Control Group (n=63)		Significance Level
		Number	Percent	Number	Percent	
Gender	Male	35	50	30	47.7	0.284
	Female	35	50	33	52.3	
Father's Education	Illiterate	5	2.2	7	11.1	0.875
	Under Diploma	24	34.3	21	33.4	
	Diploma	20	38.5	18	28.6	
	University Degree	21	30	17	26.9	
Father's Occupation	Self-Employed	48	67.5	42	66.6	0.815
	Employed	22	31.5	21	33.4	
Mother's Education	Illiterate	9	12.9	9	14.3	0.794
	Under Diploma	24	34.3	22	34.9	
	Diploma	20	28.5	21	33.3	
	University Degree	17	24.3	11	17.5	
Mother's Occupation	Housewife	63	90	54	85.7	0.448
	Employed	7	10	9	14.3	
Birth Rank	First child	36	51.4	29	46	0.905
	Second Child	20	28.6	21	33.3	
	Third Child	9	12.9	10	15.9	
	Fourth Child and other	5	7.1	3	4.8	

Table 2) The mean scores of ~~structure~~constructs of the Theory of Planned Behavior Before and After the Intervention in Two Control and ~~Experimental~~ Interventional Groups

Variables of the Model		Intervention Group (n=70)		Control Group (n=63)		Significance Level
		Mean	SD	Mean	SD	
Attitude	Before Intervention	43.81	7.26	45.01	2.09	0.829
	After Intervention	46.22	6.64	47.25	5.93	0.699
	Significance Level	<0.001		0.045		
~~**Abstract**~~ **Subjective Norms**	Before Intervention	46.02	5.29	45.76	5.96	0.888
	After Intervention	46.81	7.41	47.77	3.51	0.007
	Significance Level	0.366		0.008		
Perceived Behavioral Control	Before Intervention	23.27	3.53	23.07	3.67	0.896
	After Intervention	24.55	5.06	24.65	3.48	0.031
	Significance Level	0.048		0.001		
Behavioral Intention	Before Intervention	9.68	2.82	9.73	3.12	0.559
	After Intervention	10.61	2.67	10.74	3.01	0.531
	Significance Level	0.025		0.059		