**Table1)** Mean, SD, range of acquired score and Pearson's correlation coefficient among the constructs of health belief model

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Variables	1	2	3	4	5	Mean	Range of acquired scores
1- Knowledge	1					14.6±3.4	0-20
2- Perceivedsusceptibility	*0.103	1				7.8±2.3	3-15
<b>3-</b> Perceived severity	**0.262	0.094	1			12.9±2.9	4-20
4- Perceivedbenefit	**0.366	0.079	**0.353	1		31.1±5.9	8-40
5- Perceived barriers	**-0.218	**0.163	-0.025	**-0.192	1	16.6±4.4	7-35
<b>6-</b> cues to action	**0.139	0.073	0.052	-0.018	**0.187	18.0±3.5	8-24

\*significant atp<0.05;\*\*significant at p<0.01

**Table 2)** Mean and SD of items relating to perceived benefits and barriers regarding to gender

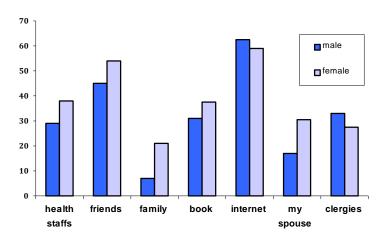
	Items	Male (n=200)	Female (n=200)
	A favorable sexual relationship can lead to improving the marital relations	40.2(±0.96)	3.86(±1.1)
Perceived benefits	The sexual relationship between the couples can lead to more intimacy between them.	4.09(±0.89)	4.01(±0.96)
	A favorable sexual relationship can make family intimate	4.06(±0.87)	4.05(±0.93)
	A healthy sexual relationship between the couples can lead to prevention from STD	3.94(±0.95)	3.69(±1.1)
	A healthy and favorable sexual relationship makes the marital life more attractive	4.12(±0.78)	3.98(±0.94)
	A healthy and favorable sexual relationship causes tranquility between the couples	4.07(±0.91)	3.96(±1.1)
	STD occurs among the individuals with multiple sexual partners	3.36(±1.26)	3.32(±1.3)
	asking questions about the sexual issues from other leads to revealing my family secrets	3.78(±1.1)	3.85(±1.1)
	asking questions about the sexual issues is shameful	2.31(±0.99)	2.55(±1.1)
Perceived	I feel shy of my husband talking about sexual matters	2.51(±1.12)	2.47(±1.15)
barriers	The couples who have a favorable sexual relationship do not need counseling classes	2.16(±1.1)	2.19(±0.95)
	Making sexual relationship while engaged will not lead to good consequences.	1.88(±0.95)	2.65(±1.18)
	Talking about sexual relationship with partner during	2.22(±1.1) 2.47(±1.1)	2.29(±1.03) 2.55(±1.1)
	the periods before marriage is shameful.	2.47(±1.1)	2.55(±1.1)

**Table 3)** The mean and SD of items relating to perceived thread regarding to gender

	Items	Male (n=200)	Female (n=200)
	I may not be able to make a favorable sexual relationship with my partner in the future.	2.38(±1.1)	2.45(±1.1)
Perceived susceptibilit	I am worried about making a sexual relationship with my partner	2.06(±1.1)	2.69(±1.1)
y	The sexual issues are not so important to effect on my life	2.88(±1.1)	3.18(±1.1)
	Lack of knowledge and disregarding to health issues in making sexual relationship may cause STD (AIDS, Syphilis, Gonorrhea)	2.72(±1.1)	2.91(±0.9)
Perceived	Lack of knowledge about the sexual relationships can lead to unwanted pregnancy	3.28(±1.1)	3.36(±0.9)
severity	Inability in making a sexual relationship can lead to breaking off the emotional relationship between the couples	3.39(±1.1)	3.51(±1.1)
	In case of inability in making a favorable sexual relationship, our married life will be exposed to risk	3.26(±1.1)	3.37(±1.1)

**Table 4)** The relationship between demographic variables of participants in the study and constructs of health belief model (n=400)

nearth bellet model (n=400)										
Perceived			Perceived severity		Perceived		Perceived		cues to action	
Variables	susceptib	ility	. c. cc. ca severity		benefits		barriers		cues to action	
	Mean(±SD)	Pvalue	Mean(±SD)	Pvalue	Mean(±SD)	Pvalue	Mean(±SD)	P <sub>value</sub>	Mean(±SD)	P <sub>value</sub>
Age(year)										
10-20	8.42(±2.2)		12.5(±2.8)		29.1(±6.1)		17.7(±4.7)		18.1(±3.4)	
21-30	7.55(±2.2)	0.003	13.1(±2.8)	0.351	31.7(±5.5)	0.001	16.2(±4.3)	0.16	17.9(±3.5)	0.911
31-40	8.21(±2.1)		12.6(±3.1)		33.3		16.7(±3.3)		18.1(±4.1)	
Gender										
Male	7.32(±2.1)	0.001	12.6(±2.9)	0.102	31.4(±5.3)	0.220	16.1(±4.3)	0.006	18.5(±3.1)	0.006
Female	8.32(±2.3)	0.001	13.1(±2.8)	0.102	30.7(±6.4)	0.220	17.2(±4.5)	0.000	17.5(±3.8)	0.000
<b>Education lev</b>	vel									
Elementary	8.07(±2.3)		11.1(±2.7)		27.9(±4.5)		18.4(±3.3)		18.2(±3.3)	
Sub diploma	7.51(±1.9)	0.0469	11.9(±2.9)	0.001	29.2(±4.9)	0.001	17.5(±4.1)	0.001	18.6(±2.9)	0.001
Diploma	7.84(±2.3)	0.0409	12.7(±2.8)	0.001	30.2(±6.1)	0.001	17.1(±4.3)	0.001	18.6(±3.3)	0.001
Academic	7.98(±2.4)		14.2(±2.4)		33.8(±5.5)		15.1(±4.6)		16.7(±4.1)	
Place of residence										
Urban	7.89(±2.2)	0.235	13.1(±2.8)	0.014	31.4(±6.1)	0.013	16.3(±4.5)	0.006	17.8(±3.7)	0.018
Rural	7.55(±2.4)	0.233	12.2(±2.9)	0.014	29.6(±4.4)	0.013	17.8(±4.1)	0.000	18.8(±2.9)	0.010
Occupation										
Staff	.51(±1.9)		13.7(±2.8)		34.1(±4.9)		14.9(±4.4)		17.2(±4.5)	
Free- job	7.37(±2.2)		12.3(±2.7)		30.7(±5.2)		16.5(±4.2)		18.6(±3.1)	
unemployed	8.29(±2.6)	0.003	12.9(±3.1)	0.001	30.5(±6.9)	0.001	19.1(±3.2)	0.001	19.5(±3.3)	0.001
Student	7.98(±2.3)		14.5(±2.7)		32.1(±7.5)		14.8(±5.1)		16.2(±3.6)	
Homemaker	8.43(±2.2)		12.5(±2.7)		30.1(±5.5)		17.9(±4.3)		18.1(±3.4)	



 $\textbf{Graph 1)} \ \text{Distribution of frequency (\%) of cues to action relating to sexual health regarding gender}$