

**Table 1)** Relative and Absolute Frequency of Students' Familiarity with Computer Programs and the Mean Obtained Scores (numbers in parentheses showing the numbers of the individuals)

Too Weak	Weak	Moderate	Good	Excellent	Mean
<b>Familiarity with the Basic Windows Programs</b>					
(13) 8.2	(10) 6.3	(44) 27.8	(57) 36.1	(34) 21.5	3.56±1.14
<b>Familiarity with Word</b>					
(17) 10.8	(19) 12.0	(50) 31.6	(58) 36.7	(14) 8.9	3.21±1.11
<b>Familiarity with Excel</b>					
(55) 34.8	(48) 30.4	(33) 20.9	(13) 8.2	(9) 5.7	2.20±1.17
<b>Familiarity with Power Point</b>					
(19) 12.0	(2) 13.9	(50) 31.6	(48) 30.4	(19) 12.0	3.16±1.17
<b>Familiarity with E-mail</b>					
(17) 10.8	(10) 6.3	(37) 23.4	(66) 41.8	(28) 17.7	3.49±1.17
<b>Familiarity with Statistical Software such as Minitab, SAS, SPSS</b>					
(81) 51.3	(38) 24.1	(21) 13.3	(10) 6.3	(8) 5.1	1.90±1.16
<b>Familiarity with Internet</b>					
(8) 5.1	(8) 5.1	(46) 29.1	(62) 39.2	(34) 21.5	3.67±1.03
<b>Total</b>					
19.0	14.01	25.38	28.38	13.2	3.02±1.13

**Table 2)** Relative Frequency (%) of the Levels of Knowledge, Attitude and Skills about E-learning

Very Low	Low	Moderate	High	Very High	Mean	P Value
<b>Knowledge</b>						
11.4	18.04	35.46	27.79	12.55	3.07±0.89	0.44
<b>Attitude</b>						
3.39	8.97	19.66	49.64	18.29	3.70±0.53	0.08
<b>Skill</b>						
9.87	16.46	33.79	26.63	13.22	3.16±0.89	0.29

**Table 3)** Investigation of P Value of the Correlation between the Individuals' Computer Skills and their Knowledge, Attitude, and Skills

Knowledge	Attitude	Skills
<b>Working Experience with Computer</b> 0.0001	0.32	0.0001
<b>Having Personal Computers</b> 0.007	0.02	0.01
<b>Hours of Computer Use</b> 0.0001	0.02	0.0001
<b>Learning Method for the First Time</b> 0.04	0.01	0.37
<b>Familiarity with Software Package and Programs</b> 0.0001	0.01	0.0001
<b>Hours of Internet Use</b> 0.0001	0.02	0.0001
<b>Internet Access at Home</b> 0.0001	0.06	0.003
<b>Internet Access at the University</b> 0.28	0.03	0.43
<b>Utilization of Online E-learning Resources</b> 0.0001	0.002	0.0001
<b>The Use of Medical E-journals</b> 0.0001	0.11	0.002
<b>The Use of E-books</b> 0.0001	0.0001	0.001
<b>The Use of Other E-journals</b> 0.0001	0.02	0.0001
<b>Participation in Group Discussions</b> 0.0001	0.08	0.001