Table 1) Comparison between Mean Scores of the Items in the Questionnaire of Students` Attitudes to the Basic Science Courses in the Students of Physiotherapy in Rehabilitation Departments of Iran and Tehran Medical Schools based on Gender and Education Level

Item	Female	Male	P Value		
1. Without knowing the biological processes of the disease, a therapist can effectively treat it.					
BA	2.04±1.11	2.77±0.95	0.004		
MA	1.73±0.79	2.71±1.10	0.001		
All the Students	1.95±1.03	2.74±1.00	0.0001		
P Value	0.169	0.842	-		
2. The majority of basic science researches have become away from	the clinical	domains an	d their		
importance for the therapist has been faded.					
BA	3.58±0.95	3.54±0.76	0.851		
MA	3.53±0.97	3.71±1.05	0.573		
All the Students	3.56±0.95	3.60±0.88	0.812		
P Value	0.833	0.547	-		
3. In the recovery process, psychological factors are as important as	physical fac	tors.			
BA	4.50±0.58	4.27±0.87	0.220		
MA	4.43±0.57	4.12±0.99	0.171		
All the Students	4.47±0.58	4.21±0.91	0.077		
P Value	0.597	0.601	-		
4. The most important feature of a good therapist is the dominance	over the bid	ological med	hanisms.		
ВА	3.85±0.90	3.69±0.93	0.466		
MA	3.79±0.77	3.00±1.10	0.005		
All the Students	3.83±0.86	3.42±1.03	0.025		
P Value	0.787	0.029	-		
5. Application of the basic sciences to clinical treatment is a skill that	t must be st	rengthened	in the early		
stages of clinical education.					
BA	3.94±0.84	3.73±0.92	0.280		
MA	4.23±0.56	3.94±0.66	0.117		
All the Students	4.03±0.78	3.81±0.82	0.136		
P Value	0.087	0.42	-		

6. Firstly, we need to learn the contents in basic sciences, and then learn how to apply them in the future use of the clinical treatment.					
ВА	3.93±0.92	3.64±0.95	0.182		
MA	4.10±0.80	3.94±1.03	0.560		
All the Students	3.98±0.89	3.76±0.98	0.196		
P Value	0.383	0.336	-		
7. The students should learn the general concepts of the basic sciences and the scientific information does not depend on the knowledge of all the details.					
BA	3.47±1.10	3.31±1.01	0.506		
MA	2.93±1.01	3.82±1.33	0.013		
All the Students	3.31±1.10	3.51±1.20	0.332		
P Value	0.023	0.157	-		
8. My future as a therapist depends on the information and knowle	dge that I ga	in from the	basic sciences.		
BA	3.65±1.02	3.23±0.95	0.070		
MA	3.60±0.89	3.00±1.00	0.040		
All the Students	3.64±0.98	3.14±0.97	0.006		
P Value	0.806	0.45	-		
9. Faculty members raise the students' curiosity via teaching the basic sciences.					
BA	3.13±1.09	3.04±1.04	0.722		
MA	3.10±1.12	2.81±0.91	0.384		
All the Students	3.12±1.10	2.95±0.99	0.397		
P Value	0.912	0.478	-		

Table 2) Comparison between the Mean Scores of Attitude to the Basic Sciences and the Subscales Including Importance and Effectiveness in Students in Different Semesters based on their Gender and Level of Education

	Index	Female	Male	P Value				
Students` Attitudes to the Basic Sciences								
First Semester	ВА	(n= 26) 33.04±4.51	(n= 4) 34.33±3.21	0.637				
	MA	(n= 18) 33.59±3.66	(n= 14) 30.00±3.82	0.013				
	P Value	0.680	0.089	-				
Third Semester	ВА	(n= 25) 31.52±3.12	(n= 9) 31.22±2.39	0.797				
	MA	(n= 12) 31.67±3.17	(n= 3) 31.50±0.71	0.944				
	P Value	0.898	0.879					
Fifth Semester	ВА	(n= 16) 33.75±4.25	(n= 10) 28.40±4.57	0.006				
	MA	No Sample	No Sample	-				
	P Value	-	-	-				
Seventh Semester	ВА	(n= 6) 36.40±1.52	(n= 3) 31.67±1.15	0.004				
	MA	No Sample	No Sample	-				
	P Value	-	-	-				
Total	ВА	(n= 73) 32.94±4.02	(n= 26) 30.52±3.84	0.011				
	MA	(n= 30) 32.79±3.54	(n= 17) 30.19±3.60	0.023				
	P Value	0.863	0.783	-				
The "Impo	rtance" Subscale							
First Semester	ВА	(n= 26) 19.00±2.67	(n= 4) 18.66±1.15	0.834				
	MA	(n= 18) 19.59±2.06	(n= 14) 16.47±2.69	0.001				
	P Value	0.446	0.192	-				
Third Semester	ВА	(n= 25) 17.83±2.74	(n= 9) 18.00±1.88	0.857				
	MA	(n= 12) 18.50±1.78	(n= 3) 18.00±0.00	0.352				
	P Value	0.448	1.000	-				

Fifth Semester	ВА	(n= 16) 19.25±2.35	(n= 10) 16.00±3.20	0.006					
	MA	No Sample	No Sample	-					
	P Value	-	-	-					
Seventh Semester	ВА	(n= 6) 20.00±0.71	(n= 3) 18.67±0.58	0.034					
	MA	No Sample	No Sample	-					
	P Value	-	-	-					
Total	ВА	(n= 71) 18.74±2.58	(n= 26) 17.38±2.53	0.024					
	MA	(n= 30) 19.14±1.99	(n= 17) 16.65±2.57	0.001					
	P Value	0.463	0.359	-					
The "Effectiveness" Subscale									
First Semester	ВА	(n= 26) 13.92±2.56	(n= 4) 15.67±2.08	0.269					
	MA	(n= 18) 14.11±2.05	(n= 14) 13.57±1.94	0.457					
	P Value	0.795	0.115	-					
Third Semester	ВА	(n= 25) 13.76±2.05	(n= 9) 13.44±1.13	0.666					
	MA	(n= 12) 13.17±2.25	(n= 3) 13.50±0.71	0.844					
	P Value	0.429	0.950	-					
Fifth Semester	ВА	(n= 16) 14.50±2.76	(n= 10) 12.40±1.90	0.046					
	MA	No Sample	No Sample	-					
	P Value	-							
Seventh Semester	ВА	(n= 6) 16.40±1.52	(n= 3) 13.00±1.73	0.026					
	MA	No Sample	No Sample	-					
	P Value	-	-	-					
Total	ВА	(n= 71) 14.17±2.43	(n= 26) 13.24±1.85	0.085					
	MA	(n= 30) 13.73±2.15	(n= 17) 13.56±1.82	0.788					
	P Value	0.397	0.588	-					