Demographic Variables		Mean	SD	Level of Significance
Gender	Female	55	9.9	< 0.001
Gender	Male	46.6	8.1	<0.001
Age	14	50.3	8.8	
	15	52.7	9.2	0.003
	16	51.4	9.4	0.005
	17	48.6	11.1	
Household Dimension	3 Persons	49.6	10	
	4 to 5 Persons	50.5	9.9	0.002
	6 to 7 Persons	55.6	9.9	
Father`s Education	Diploma or Less	49.6	3.9	
	Associate, Bachelor	51	9.4	< 0.001
	Master, Doctoral	56.5	12.8	
Mother`s Education	Diploma or Less	50.1	9.2	
	Associate, Bachelor	50.4	9.4	< 0.001
	Master, Doctoral	59	12.8	

 Table 1) Comparison of mean score of communication skills in terms of demographic characteristics

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Skill Level	Verbal Skill	Auditory Skill	Feedback Skill	
SKIII Level	Number (Percentage)	Number (Percentage)	Number (Percentage)	
Weak (6-14)	95(19.1)	184(37)	173(34.8)	
Moderate (15-22)	297(59.8)	284(57.2)	270(54.3)	
Appropriate (23-30)	105(21.1)	29(5.8)	54(10.9)	

 Table 2) Communicative Skills of the Students (n= 497)

emotional intelligence and communication skins						
Variables	1	2	3	4	5	Mean(±SD)
1- Emotional	1					26.8(±8.35)
2- Informational	*0.70	1				20.1(±6.40)
3- Instrumental	*0.50	*0.52	1			15.7(±4.81)
4- Appraisal	*0.18	*0.22	*0.51	1		10.67(±3.36)
5- Emotional Intelligence	*0.51	*0.48	*0.33	*0.16	1	89.1(±15.1)
6- Communicative Skill	*0.50	*0.49	* 0.31	*0.09	*0.61	18.4(±4.5)
** 1 *		-	-			

 Table 3) The mean, standard deviation and correlation coefficient between the components of social support, emotional intelligence and communication skills

 $^{*}\!Correlations$ are significant at the level of 0.01

Social Support Constructs	Girls	Boys	Level of Significance	
Social Support Constructs	Mean (±SD)	Mean (±SD)		
Emotional Support	31.5(±8.3)	21.9(±4.2)	< 0.001	
Informational Support	23(±6.8)	17.2(±4.2)	< 0.001	
Instrumental Support	16.6(±5.6)	14.9(±3.6)	< 0.001	
Appraisal Support	10.1(±3.3)	11.1(±3.3)	0.001	

 Table 4) Statistical indicators of Social Support Theory constructs based on gender